

CONNECTIONS

The relationships established between teachers and students are directly affected by their own experiences that those and these experience. One of the engines that promotes, improves and motivates experience in the field of teaching is born from the exchange of ideas and proposals with other educational models that go beyond borders nationals. This preamble is what motivates our center to improve communications at the community level, thereby is involved at all levels of the Educational Community of a center, for the realization of projects that facilitate a cooperative learning much more attractive for a potentially unmotivated learner. The learning done in previous ERASMUS+ experiences underlines that what is learned has a direct impact on the students who are share new approaches and new perspectives that enhance your enthusiasm for learning.

Our school is a school with a very heterogeneous student body, but, above all, with a serious lack of motivation.

The project aims to break a language barrier, but at the same time there is a connection between the students much stronger with the contents that are being learned from concrete experiences that continue to be online such as the works carried out by eTwinning. Our center, being a Bilingual Teaching Institute, has multiple activities that pursue precisely that interest in the language and the need to understand that we live in a world global. Likewise, during this academic year we have a conversation assistant who promotes ERASMUS+ main lines cooperation and exchange of experiences, ideas, and resources.

The school also promotes the inclusion of students with fewer resources and with more difficulties. So that the inclusion is complete, it should be offered all kinds of opportunities that go through enriching experiences. Many of the Students, as mentioned above, need new opportunities to break the monotony of a environment that reduces or limits its exploration possibilities.

Our needs, our most important challenges are summarized in:

1. COOPERATION WITH OTHER EDUCATIONAL CENTERS AT EUROPEAN LEVEL: to improve the image of our own institution and that allows establishing ties and connections with an educational network that extends beyond the town to which our educational center is attached.

2. DEVELOPMENT OF ACTIVE WORK: on two levels: by teachers, to explore new ways of knowledge and new educational teaching methodologies that they can develop in their teaching practice. The normative focuses on Attention to Diversity. Understood broadly, exploring new avenues of knowledge contributes to the team-teaching new tools with which to attend to the heterogeneous groups of the center; and on the part of the students, that these experiences become an enriching and motivating incentive to continue training, understanding that we live in a global context.

3. INCLUSION OF OUR STUDENTS: given the idiosyncrasy of the student body, we must give them all the facilities that they are within our reach through instruments that favor their inclusion when they have fewer resources. Be one social balance in the offer of opportunities.

4. IMPROVEMENT OF COMMUNICATIVE AND SOCIAL COMPETENCES: the interaction of the Educational Community with other Educational Communities of the community area promotes a greater development of skills (as as collected by the Cervantes Institute)

communication skills that are so essential on a day-to-day basis, as well as in the work and personal spheres.

Objective 1: Improved communication

Objective 2: Development of cooperation

Objective 3: Decrease in school dropout

Objective 4: Access to opportunities for the most vulnerable students

Objective 5: To Promote European values